# pcs

PINELLAS COUNTY SCHOOLS

# Master InService Plan

# 2013-2014

Compiled June 30, 2013

# Table of Contents

## VISION
100% Student Success

## MISSION
Educate and prepare each student for college, career and life

## Values
Commitment to Children, Families, and Community; Respectful and Caring Relationships; Cultural Competence; Integrity; Responsibility; Connectedness

## Strategic Directions
Student Achievement – Broad area of focused efforts based on federal, state, student, and community requirements for academic excellence.

Learning in a Safe Environment – Broad area of focused efforts based on student, faculty, staff, and community requirements to learn in an orderly, safe, and secure environment.

Effective and Efficient Use of Resources – Broad area of focused efforts based on business, fiscal, operational, state and community requirements to manage all resources for increased student achievement.

## Five Action Goals
Goal 1: Increase Student Achievement resulting in improvement in every school (A, B, C Grade) Learning gains, higher promotional (each level) and graduation rates.

Goal 2: Ensure curriculum, instruction, and assessment is designed and delivered with a focus on continuous improvement of student engagement and academic achievement.

Goal 3: Develop and sustain a healthy, respectful, caring, safe learning environment for students, faculty, staff, and community resulting in individual employee learning, student learning, and overall school improvement.

Goal 4: Develop and sustain effective and efficient use of all resources for improved student achievement and sustainability.

Goal 5: Provide quality technology and business services to optimize operations, communications, and academic results.

## PROFESSIONAL DEVELOPMENT DEPARTMENT MISSION
Inspiring Excellence in Practice to Ensure Student Success.

## PROFESSIONAL DEVELOPMENT ADVISORY COUNCIL MISSION
Professional Development Advisory Council serves as a cross-functional team that advises the Professional Development Department on learning opportunities for all Pinellas County Board employees.

## PARTICIPATION

Stakeholders are informed about available opportunities through multiple communication resources which include ProEd Facilitators based at all Pinellas County schools and other work sites, departmental letters and newsletter, PCS Mail (Outlook) Training Announcements, and the Moodle/Learning Management System (MoodleLMS), which is the web based registration, information and presentation vehicle.

## REGISTRATION PROCESS

All class registrations are processed through the web-based MoodleLMS, accessible twenty-four hours a day, 365 days a year.

## COMPONENTS

The Pinellas County Schools Master In-service Plan (MIP) contains a listing of all the currently available components in the Pinellas County School District. These components are written by identified district employees. They must be aligned and sponsored by content specialists or district administrators and submitted initially to the Professional Development Department for approval.

Each approved component is assigned a function, focus, and sequence number and becomes part of the MIP. It can then be opened by an instructor or component coordinator and offered for component credit.

## COMPONENT POINTS

Pinellas County offers professional learning for certified and non-certified personnel. All activities for which in-service (component) points are awarded must be represented by an approved component in the MIP. Final approval for component point credit is given by Professional Development. One (1) component point is equivalent to one (1) clock hour of participation in a professional learning activity.

For re-certification, points earned in one validity period cannot be carried over into a subsequent validity period except for ESOL and identified Reading Endorsement credit. ESOL and identified reading endorsement credits may be banked for use in future certificate renewal periods. In addition, a teacher holding a temporary certificate may use bankable points accumulated during the temporary period to renew the first professional certificate provided the validity period of the first professional certificate immediately follows the expiration of the temporary certificate. Individuals may use up to 60 points or 3 semester hours of college credit in ESOL for renewal of any subject area on a professional certificate.

All certified personnel involved in the professional learning activity are expected to demonstrate increased competency on at least eighty (80) percent of the specific objectives of a component.

District employees may request a copy of their training history activity from 2002 forward through Moodle/LMS and it is emailed to their Outlook email account. Complete In-service histories are maintained for each employee via the district TERMS system.

## PROFESSIONAL LEARNING DAYS

Professional learning is built into the school calendar. District-wide training days are one vehicle for delivery. They do not warrant credit by attendance alone, however, if credit is warranted, one (1) point shall be equivalent to one clock hour of actual participation. Points shall be assigned to each component on the basis of the average time required for a participant to satisfactorily achieve the objectives of the component, as determined by the component author. School based professional learning days are another vehicle for delivery. Professional Learning days are set aside for district-wide and school based training for Instructional personnel. In addition, one day is scheduled for support service personnel training, with optional participation. Instructional personnel also earn professional learning components for participation in a Professional Learning Community (PLC).

The district recognizes and supports the growth of leaders. Professional learning opportunities are offered for leaders through portions of leadership and area meetings, professional learning days, and separate component offerings.

## DOCUMENTATION PROCEDURES

Each participant's attendance in professional training is recorded electronically through June 30, 2013:
- TERMS - HRMS Employee History
- Pinellas County Schools Moodle/Learning Management System (Moodle/LMS)
- Electronic Training Assessment Survey
- Class Participation Report

## TRANSFER OF COMPONENT POINTS

An individual transferring into Pinellas County from other Florida districts or out to other Florida districts may transfer accumulated component points between Florida districts by completing the following procedures:
- Request the "Inservice Teacher Education Transfer Record" form from the prior district be sent to the Professional Development office
- When leaving Pinellas County to go to another county in Florida, the Professional Development Department should be contacted by the new district to transfer points to the new district.

## PROCEDURE FOR UPDATING MIP

Revisions for the MIP are recommended by the Director of Professional Development with input from various sources, and submitted to the School Board for approval. Examples of input sources are listed below.

- Employee needs assessments
- Professional Development Advisory Council
- Participant evaluations of professional education experiences
- Reviews of existing components by component authors
- Program evaluations
- Legislative, Department of Education and district expectations
- Review and analysis of student and teacher performance data

## DESIGN AND DEVELOPMENT

### Planning
- Planned training is based on an annual needs assessment that includes school by school analysis of disaggregated student achievement data and teacher evaluation data.
- The scientifically research-based professional development system is aligned and linked with disaggregated student achievement data, student and instructional personnel needs, school Improvement Plan needs, annual performance appraisal data for teachers and administrators, annual school reports and district strategic planning.
- The content aligns with the 2013-2014 District Strategic Plan Priorities focusing on Common Core State Standards and Next Generation Sunshine State Standards, subject matter, content knowledge, teaching methods (high yield instructional strategies), technology, assessment and data analysis, classroom management, and school safety.
- Professional learning facilitators incorporate the Learning Forward standards and Florida Professional Development Standards in their training.

### Delivery
- Professional development is relevant to student achievement objectives and specifies outcome expectations.
- Training incorporates learning strategies that apply knowledge of human learning and change.
- The training is sufficiently sustained to ensure mastery and is delivered through a variety of technologies with sufficient time and dollars appropriated to it.
- Records are coordinated through the Professional Development Department.

### Follow-Up
- Follow up methods are identified for each PCS component, upon origination, per FLDOE Professional Development Protocol requirements:

  m) Structured Coaching/Mentoring (may include direct observation, conferencing, oral reflection and/or lesson demonstration
  n) Independent Learning/Action Research related to training (should include evidence of implementation)
  0) Collaborative Planning related to training, includes Learning Community
  p) Participant Product related to training (may include lesson plans, written reflection, audio/videotape, case study, samples of student work)
  q) Lesson study group participation
  r) Electronic-interactive
  s) Electronic – non-interactive

### Evaluation
\* Four levels of evaluation, participant, student impact, component, and program evaluation, provide a continuous documentation of effectiveness of training on participant and student performance.

1. Participant Evaluation
   Participant evaluation follows completion of component activities. To successfully complete a component, participants must show an increase of at last 80% of the objectives in a component. For example, if there are ten objectives, participants must show an increase on at least eight of the objectives.

   To determine growth, a pre-assessment is required. This pre-assessment may take many forms. It could be a written test or other written or oral review to determine awareness or knowledge, or a demonstration of skills. It could be conducted individually or in groups. In some instances when the component offers instruction in an area where the presenter is sure that the participant has no knowledge, that presenter will assume that the performance on the pre-assessment is 0%.

Use of a participant evaluation measure must be appropriate for the type of component. For instance, the participant evaluation of awareness training could be a summary activity conducted individually or in groups. The knowledge level evaluation could be results of an assignment to use the knowledge in developing a plan for further action or could be a written evaluation completed individually or in groups. Skills level training is appropriately evaluated by means which allow demonstration of the skills taught. Portfolios or other methods may be used to collect the demonstration information. Videotaping, audio taping, and/or peer observations may all be used to document performance. Follow-up activities to implement learning may be required in order to receive points.

2. Component Evaluation

Evaluation at the culmination of a component by each participant is recorded with an electronic survey. The survey reflects the Pinellas County School's Training Standards. Participants report on the presentation, activities, and follow-up need and opportunities. Additionally, participants are to specify the goal of their Individual Professional Development Plan that supports the need for the training and to identify notable content and job specific application to enhance performance and increase student achievement. This evaluation, completed on-line, electronically in order to receive component points.

The collected results of the surveys provide a guide to the presenter regarding workshop/district alignment and need for additional training by the participants. The Training Assessment Surveys are reviewed by the session coordinator, in addition to the Schedule/Verification form and the class participation report, in order to close a component.

While not a requirement, an additional evaluation tool may be utilized by session facilitators to gauge customer satisfaction and implementation. Content specific surveys or plus/delta evaluations provide feedback to instructors regarding strengths and opportunities for improvement.

3. Program Evaluation

This third evaluation type is the most comprehensive and far reaching. Program evaluation asks the fundamental question, "Is professional education in our district effectively meeting the needs of our organization and its employees?" and "Is professional education ultimately contributing to improved student achievement?" This requires knowing customer expectations and needs and gauging them against our organizational purpose, the Professional Development Department mission, and the effectiveness of systems support. Individual Professional Development Plans now play an ever more important role relating to customer need, as student achievement data impact each teacher's defined needs. The Department of Assessment, Accountability and Research conducts a formal evaluation of 10% of the district's major professional development initiatives to determine impact on student achievement.

# SUMMARY COMPARISON

**In summary**
Eighty-nine DOE focus areas are divided into seven categories (see page A8).  Content specialists
and other administrators have authored components in 65 of 89 state focus areas.

- Lack of components in a specific focus area may not reflect lack of training in that area.  A
  Component may include content beyond the indicated focus area; however DOE specifications
  limit the identification of a component to one focus area representing 50% or more of  the content.

- In the 2012-13 school year a total of 97,587 training completions were recorded.

- Following national trends in professional development as defined by the Learning Forward
  standards, professional development is increasingly experienced through embedded staff development,
  teacher inquiry and the model of Professional Learning Communities with a focus on Common Core  State
  Standards and Next Generation Sunshine State Standards, student assessments, teacher performance
  standards, analysis of student data, and acquisition of new learning.

- The top ten areas of training, representing 71,338 participants, include:

|  | Focus | Area | Number of participants |
|---|---|---|---|
| 1. | 007 | Integrated Curriculum | 22,293 |
| 2. | 403 | Behavioral Interventions | 12,158 |
| 3. | 013 | Reading | 8,322 |
| 4. | 512 | School Improvement | 7,365 |
| 5. | 009 | Mathematics | 5,521 |
| 6. | 507 | Leadership Skills/Comm/Critical Thinking | 3,858 |
| 7. | 103 | Procedural/Legal Requirements | 3,246 |
| 8. | 408 | Instructional Strategies | 4,163 |
| 9. | 100 | ESE Instructional Strategies | 2,607 |
| 10. | 012 | Pre-Kindergarten | 1,805 |

**2013-2014 MIP Projection**
During the 2012-13 school year there were 780 components available for professional learning.  We begin the
2013-14 school year with 333 components available for use.

**Major training focuses include:**
- Standards based planning and instruction
- Common Core State Standards
- Building content knowledge
- Student Engagement (academic social behaviors)
- High Yield Instructional Strategies
- Lesson Study and Professional Learning Communities

**Ongoing district mandates:**

In summary, following national trends in professional development as defined by Learning Forward, and aligned
to the Florida Professional Development Protocol, professional development training is increasing offered through
embedded staff development and the model of Professional Learning Communities (PLC) (Focus 007), the
teacher performance rubric, an emphasis on Common Core State Standards and Next Generation Sunshine State
Standards and analysis of student data in an effort to improve instruction, close the achievement gap and
increase student achievement.

# Appendix A

# DOE Focus Area Codes

## BASIC PROGRAMS

000 Art
001 Bilingual Education/ESOL
002 Career Education
003 Computer Science/Tech Ed
004 Foreign Languages
005 Health/Nutrition
006 Humanities
007 Integrated Curriculum
008 Language Arts
009 Mathematics
010 Music
011 Physical Education
012 Pre-kindergarten
013 Reading
014 Safety/Driver Education
015 Science
016 Social Studies
017 Writing

## EXCEPTIONAL STUDENT EDUCATION PROGRAMS

100 Instructional Strategies
101 Classroom Management
102 Assessment
103 Procedural/Legal Requirements
104 Working w/Aides, Volunteers, Mentors
105 Curriculum

## VOCATIONAL EDUCATION PROGRAMS

200 Agriscience and Natural Resource Education
201 Business Technology Education
202 Diversified Education
203 Family and Consumer Sciences
204 Health Science Education
205 Industrial Education
206 Marketing Education
207 Middle School Exploratory Vocational Wheel
208 Public Service Occupations Education
209 Technology Education
210 Vocational Education, Instructional Support Services
211 Vocational/Technical Education, Unclassified

## ADULT/COMMUNITY EDUCATION

300 Adult Basic Education (ABE)
301 Adult Education, Unclassified
302 Adult English for Speakers of Other Languages (ESOL)
303 Adult Gen Ed for Adults with Disabilities
304 Citizenship
305 Gen Ed – Promotion (Adult High School)
306 Gen Ed Development (GED) Prep
307 Vocational Preparatory Instruction
308 Workspace Readiness Skills

## STUDENT & INSTRUCTIONAL SUPPORT PROCESSES

400 Academic Interventions
401 Assessment/Student Appraisal
402 Attendance
403 Behavioral Interventions
404 Classroom Management & Organization/Learning Environment
405 Dropout Retrieval
406 Human Relations/Communications Skills
407 Instructional Media Services
408 Instructional Strategies
409 Instructional Support Services, Unclassified
410 Law, Rules, Policies, Procedures
411 Learning Styles, Student Differences
412 Multicultural Education
413 Parent Involvement, Parent Support
414 Physical and Mental Health Issues
415 Problem Solving Teams
416 Professional Standards & Ethics
417 Program Administration, Evaluation, Accountability
418 Scholarships, Financial Aid, Education Transitions
419 Section 504/Americans with Disabilities Act
420 Service Coordination, Collaboration Integration
421 Student Motivation
422 Student Records
423 Supplemental Academic Instruction
424 Working w/ Volunteers, Aides, and Mentors

## GENERAL SUPPORT

500 Board of Education
501 Central Services-Planning/ Program Evaluation/ Continuous Improvement
502 District-level Management
503 Diversity/Ethics
504 Fiscal Services
505 Food Services
506 General Support Services, Unclassified
507 Leadership Skills/ Communication/Critical Thinking
508 Management Information Services
509 Office/Clerical Services
510 Plant Operation and Maintenance
511 Safety/Security
512 School Improvement
513 School-level Management
514 Service on Advisory or Instructional Materials Councils
515 Transportation Services

## COMMUNITY SERVICES

600 Community Services, Unclassified
601 Lay Advisory Councils
602 Parent Education

# Appendix B

## 000 BP_Art

| | |
|---|---|
| 1000031C | MAKING VIDEOS IN ART |
| 1000032C | PHOTOGRAPHING ARTWORK |
| 1000035C | DIGITAL ART CURRIC APPS |
| 1000036C | ONLINE STRATEGIES IN ART |
| 1000037C | TECHNOLOGY IN ART K-12 |
| 1000046C | FAEA STATE CONF |
| 1000047C | ArtTIP 12 |
| 1000048C | Digital Arts Lab Study |
| 1000049C | Digital Arts Lab 24 |

## 001 BP_Bilingual Ed/ESOL

| | |
|---|---|
| 1001999N | READING TO ESOL CROSSWALK 120 |

## 003 BP_Computer Sc /Tech Ed

| | |
|---|---|
| 3003057C | ANGEL TRAINING |
| 3003088C | EXCEL 2007, INTERMEDIATE 6 |
| 3003089C | EXCEL 2007, INTRO 6 |
| 3003090C | WORD 2007, INTRO 6 |
| 3003091C | WORD 2007, INTERMEDIATE 6 |
| 3003093C | POWERPOINT 2007, INTRO 6 |
| 3003103C | Introduction to Secondary Master Schedule Building |
| 3003105C | Word 2010 Online |
| 3003106C | Excel 2007 Advanced |
| 3003107N | Navigating Technology in PCS for SSCOC |
| 3003108N | Office 2010 for SSCOC |
| 3003109C | Excel 2010, Intro 6 |
| 3003110C | Word 2010, Introduction 6 |

## 004 BP_ Foreign Languages

| | |
|---|---|
| 1004001C | WL Assessment SG 6 |
| 1004012C | WL ASSESSMENT SG 3 |
| 1004018C | CHINESE CURRICULUM SG3 |
| 1004019C | INTERNATIONAL DAY |
| 1004020C | FFLA STATE CONFERENCE 6 |
| 1004021C | FFLA STATE CONFERENCE 9 |
| 1004024C | Chinese Teacher Conference |
| 2004004C | WORLD LANG CURRICULUM 3 |

| | |
|---|---|
| 2004009C | WORLD LANGUAGE METHODS |
| 2004010C | WL ENGAGEMENT STRAT 1 |
| 2004011C | WL BEST PRACTICES MS/HS 1-2 |
| 2004013C | WL BEST PRACTICES K-5 |
| 2004014C | WL BEST PRACTICES HS (ALL |
| 2004016C | World Languages PLC |
| 3004003C | LANGUAGE LAB TRAINING |
| 3004004C | WL Flipped Classroom |
| 8004012C | WL Appraisal Study Group |

## 005 BP_Health/Nutrition

| | |
|---|---|
| 1005007C | HUMAN SEXUALITY GRADE 5 |
| 1005023C | FAMILY LIFE ED ONLINE |
| 1005026C | Summer Academy for Health Ed |
| 1005028C | Healthy School Program |
| 1005029C | Secondary Health Ed Planning |
| 2005004C | TOBACCO PREVENTION TRNG |
| 2005006C | K-5 Health Education |
| 2005007C | Asthma 101 |
| 2005008C | Health Literacy |
| 2005009C | STD Basics |

## 007 BP_Integrated Curriculum

| | |
|---|---|
| 1007021C | New Teacher Orientation - Early Career Pathway, Meeting One |
| 1007022C | Veteran Teacher Orientation - Inspiring Excellence Conference |
| 1007025C | Cambridge AICE Face to Face 12 |
| 1007026C | ESOL PLC Meetings |
| 1007029C | Experience Pinellas - KINDERGARTEN ONLY |
| 1007030C | Fall-DWT 2012 Content Training |
| 1007031C | Spring - ESOL |
| 1007032C | Spring - K-5 Elementary |
| 1007033C | Spring - 9-12 Secondary Math |
| 1007034C | Spring - 6-8 Secondary Math |
| 1007035C | Spring - 6-8 Secondary Science |
| 1007036C | Spring - 9-12 Secondary Science |
| 1007037C | Spring - P.E. |
| 1007038c | Spring - JROTC |

pcs
PINELLAS COUNTY SCHOOLS

| | |
|---|---|
| 1007039C | Spring - Drivers Ed |
| 1007040C | Spring - Library Media/Technology |
| 1007041C | Spring - Performing Arts |
| 1007042C | Spring - Visual Arts |
| 1007043C | Spring - World Languages |
| 1007044C | Spring - IB |
| 1007045C | Spring - K-12 Social Studies |
| 1007046C | Spring - Health Education |
| 1007047C | Spring - Adult General Ed |
| 1007049C | Spring - CTE |
| 1007050C | Spring - ESE VE EBD, ASD, IVE, Asperger Teachers |
| 1007051C | Spring - |
| 1007052C | Spring - High School VE, EBD, IVE and Aspergers Teachers |
| 1007053C | Spring - All K-12 SVE Teachers(Gen Ed Schools Only) and 6-12 ASD Teachers (Gen Ed Schools Only) |
| 1007054C | Spring - ESE all Extended Transition Teachers |
| 1007055C | Spring - ESE All Paul B. Stephens and Nina Harris Teachers |
| 1007056C | Spring - ESE OT/PT |
| 1007057C | Spring - All Behavior Specialists |
| 1007058C | Spring - Speech/Language Therapists |
| 1007059C | Spring - Pre-K Teachers |
| 1007061C | Spring - DHH Teachers |
| 1007062C | Spring - VI Teachers |
| 1007063C | Spring - Interpreters |
| 1007064C | Spring - Secondary English ,Language Arts and Reading |
| 1007070C | Spring - MS VE Liasions, HS VE Specialists and all CEDs |
| 2007037C | COLLABORATIVE TEACH. OVER |
| 2007050C | Integrated Coach Led/Job Embedded |
| 2007051C | Integrated/Job Led/Coach Embedded |
| 2007052C | PLC Informed Instruction 10  2012-2013 |
| 2007053C | PLC Informed Instruction 20 2012-2013 |
| 2007054C | Title I Private School |

## 008 BP_Language Arts

| | |
|---|---|
| 1008035C | Core Connections Literacy Training |

## 009 BP_Mathematics

| | |
|---|---|
| 1009037C | SEC MATH CURRICULUM 6 |
| 1009048C | SECONDARY MATH CURRICULUM 3 |
| 1009063C | Promise K-8 Mathematics |
| 1009064C | Making Sense of Fractions 3 |
| 1009065C | Making Sense of Geometry and Measurement |
| 1009066C | Making Sense of Word Problems 3 / Content Literacy in Mathematics |
| 1009068C | Classroom Discussions in Mathematics |
| 1009070C | Formative Assessment in Mathematics |
| 1009072C | Number Talks - Literacy in Mathematics |
| 1009073C | ST Math |
| 1009074C | Unpacking the Standards in Mathematics |
| 1009075C | Elementary Mathematics Content Mini-Institute |
| 1009076C | iCPALMS Platform |
| 1009077C | K-2 Summer Mathematics Institute |
| 1009078C | 3-5 Summer Mathematics Institute |
| 1009079C | 6-8 Summer Mathematics Institute |
| 1009080C | Middle Sch Math Summer Bridge |
| 1009081C | Introduction to the HMH Elementary Reading (Journeys) and Elementary Mathematics (Go Math) Textbook Adoption |
| 2009049C | Integrated Coach led/Job Embedded |
| 2009124C | MODEL DRAWING NGSSS K-2 |
| 2009125C | MODEL DRAWING NGSSS 3-5 |
| 2009127C | PDA DIFFERENTIATING MATH INSTRUCTION |
| 2009138C | KINDERGARTEN TUBBING |
| 2009142C | Tubbing for New to Kindergarten Teachers |
| 8009035C | ALGEBRA NETWORK 2 |
| 8009049C | GRAPHING CALCULATOR APP 6 |
| 8009052C | Sec Math/Science Leadership |
| 8009054C | FTCE Math Exam Readiness |
| 8009056C | Geometry Institute (24) |
| 8009057C | Algebra Institute (24) |
| 8009062C | Geometry Roundtable |
| 8009063C | Sec Math Course Content 2 |
| 8009064C | CCSS Math Institute 24 |

**pCS**
PINELLAS COUNTY SCHOOLS

## 010 BP_Music

| | |
|---|---|
| 1010012C | REHEARSAL STRATEGIES 12 |
| 1010025C | MUSIC TIP II 24 |
| 1010028C | MUSICTIP 2B |
| 1010030C | GUITAR STRATEGIES I |
| 1010033C | FATE CONFERENCE 6 |
| 1010034C | FMEA CONFERENCE |
| 1010036C | PERFORMING ARTS WKSP 3 |
| 1010037C | PERFORMING ARTS WKSHP 6 |

## 011 BP_Physical Education

| | |
|---|---|
| 1011033C | NFHS Fundamentals of Coaching |
| 1011034C | NFHS Concussions in Sport |
| 1011035C | FAHPERDS Pre-Conference |
| 1011036C | FAHPERDS Conference |
| 2011001C | Special Olympics Coach Orientation |
| 2011005C | CARE/PREV ATHLETIC INJURY |
| 2011006C | CARE/PREV ATHLETIC INJ II |
| 2011010C | Special Olympics Coaches Training 3 |
| 2011011C | Literacy in Physical Education |
| 2011012C | Instructional Practices in K-12 Physical Education |

## 012 BP_Pre-Kindergarten

| | |
|---|---|
| 1012006C | PreK Infant/Toddler Health Concerns |
| 2012051C | NEW KDG TEACHERS I |
| 2012052C | NEW KDG TEACHERS II |
| 2012053C | NEW KDG TEACHERS III |
| 2012054C | NEW KDG TEACHERS IV |
| 2012055C | NEW KDG TEACHERS V |
| 2012092C | Standards for VPK Instructors |
| 2012093C | PreK Social Emotional Development |
| 2012094C | Writing Like A Scientist |
| 2012095C | VPK Instructional Implications |
| 2012096C | Phonological Awareness in VPK |
| 2012097C | Beyond Emergent Reading-Kindergarten Guided Reading |
| 2012098C | PreK Phonological Fun |
| 2012100C | PreK Enhance Learning w Intentional Teaching |

| | |
|---|---|
| 2012101C | PreK Strategies to Support Diverse Learners |
| 2012102C | NEW KINDERGARTEN TCHR VI |
| 2012103C | Emergent Reading and Beyond in Kindergarten |
| 2012104C | New Reading Adoption for Kindergarten |
| 4012001C | ASSESSING W/BATTELLE |
| 4012004C | ABLLS-R IN ESE CLASSROOMS |
| 4012007C | ABLLS-R Assessment |
| 4012008C | VPK Assessments 4 |
| 4012009C | BDI Review with Technology |
| 4012010C | PreK ESE Collecting and Using Data |
| 8012009C | PREK PROCESSES & PROCEDURES |
| 8012013C | PreK Improving Practices PLC |
| 8012014C | PreK ESE Enhancing Curriculum |

## 013 BP_Reading

| | |
|---|---|
| 1007081C | Planning for the Common Core |
| 1013043C | LM-B: Seeing Stars |
| 1013044C | LM-B: Visualizing and Verbalizing |
| 1013045C | LLI 6 HOUR |
| 1013046C | LLI 12 HOUR |
| 1013047C | LM-B:IIntroduction to School Services |
| 1013048C | LM-B: Assessment |
| 1013052C | Fast ForWord |
| 1013059C | Building and Maintaining a Classroom Library |
| 1013060C | Raising the Rigor of Independent Reading |
| 1013063C | Nonfiction Reading and Writing Routine |
| 1013064C | Primary Writing Workshop |
| 1013067C | Writing in Response to Reading |
| 1013068C | LM-B Certification |
| 1013069C | Next Steps in Guided Reading 48 |
| 1013070C | Next Step in Guided Reading |
| 1013071C | Next Step in guided Reading |
| 1013072C | Teaching Reading Through Craft and Structure |
| 1013073C | Reading Workshop, Read Aloud and the Common Core |
| 1013074C | Teaching Struggling Readers I |
| 1013075C | Teaching Struggling Readers II |
| 1013076C | Teaching Struggling Readers III |
| 1013077C | LM-B Leadership Institute |

**PCS**
PINELLAS COUNTY SCHOOLS

| | |
|---|---|
| 1013078C | Guided Reading- Transitional |
| 1013079C | Teaching Struggling Readers IV |
| 1013081C | Planning for the Common Core |
| 1013082C | Digging Deeper into Early Guided Reading |
| 1013083C | Digging Deeper into Transitional Guided Reading |
| 1013084C | Infusing Common Core, Accountability, and Rigor into Literacy |
| 1013085C | The Daily 5-Establishing Effective routines to support differentiated instructon and independence. |
| 1013086C | Writing Across the Curriculum |
| 1013087C | Readers Response Notebooks |
| 1013088C | Transitional Guided Writing |
| 1013089C | CCSS and PARCC-Getting our Feet Wet |
| 2013033C | BOOK STUDY ELEM READ |
| 2013131C | COMPETENCY 6: READING PRACTICUM 60 |
| 2013211C | READ 180 DAY 1 TRNG |
| 2013233C | REESOL |
| 2013278C | RDG CURRICULUM CADRE 3 |
| 2013292C | DIFFERENTIATING READING |
| 2013315C | Read Aloud/Accountable Talk 6 |
| 2013316C | Comprehension Instruction Sequence (CIS) (6 hours) |
| 2013317C | Guided Reading - 12 Hour |
| 2013320C | Next Steps in Guided Reading 6 hour |
| 2013321C | NG-CAR-PD Academy (60 hours) |
| 2013322C | NG-CARPD Practicum 30 hours |
| 2013342C | The Next Step in Guided Reading for Kindergarten Teachers |
| 2013344C | Beacon Reading 1: Foundations of Instruction |
| 2013345C | Beacon Reading 2: Research-Based Practices |
| 2013346C | Beacon Reading 3: Assessment |
| 2013347C | Beacon Reading 4: Differentiated Instruction |
| 2013350C | Bumping Up Reading Workshop in Grade 1 |
| 2013352C | Competency 5 Practicum (Demonstration of Accomplishment) |
| 2013355C | (6 hours) Secondary Reading Curriculum |
| 2013356C | Tampa Bay Area Writing Project |
| 2013358C | Running Records scoring and analyzing |
| 2013359C | Stay Sharp Book Chat |
| 2013360C | Literacy Leadership Team |
| 2013361C | SAM Administrator |

| | |
|---|---|
| 2013363C | Literacy Leadership Team Discussion Platforms |
| 2013364C | FCAT Reading 2 |
| 2013365C | Techno Reading Reboot |
| 2013366C | Text Dependent Questions |
| 2013367C | Positive Behavior Management for Reading Classrooms |
| 2013368C | Literacy Leadership Discussion Platforms for T&L (6 hours) |
| 2013369C | Tutoring in Reading and Writing |
| 2013370C | Literacy Leadership Discussion Platforms (2 hours) |
| 2013999N | ESOL TO RDG 80 CROSSWALK |
| 3013003C | Achieve 3000 |
| 3013004C | ACHIEVE 3000 (6 hr) |
| 4013008C | READ 180 DAY 2 TRNG |
| 4013013C | FAIR PROGRESS MONITORING K5 |
| 4013019C | Read 180 Instructional Specialist Training |

## 015 BP_Science

| | |
|---|---|
| 1015050C | 1st & 2nd Gr Life Science |
| 1015051C | ENVIRONMENTAL STUDIES 24 |
| 1015053C | ENVIRONMENTAL STUDIES 3 |
| 1015054C | ENVIRONMENTAL STUDIES 6 |
| 1015056C | 3rd - 5th Formative Assessment Strategies and Best Practices |
| 1015064C | Standards Based Science 24 |
| 1015066C | Environmental Studies 12 |
| 2015010C | PDA DIFFERENTIATING SCIENCE INSTRUCTION |
| 2015017C | Science Curriculum Cadre (3 hours) |
| 2015018C | Science Curriculum Cadre (6 hours) |
| 2015020C | Science Curriculum Cadre 12 |

## 016 BP_Social Studies

| | |
|---|---|
| 1016006C | ENTERPRISE VILLAGE |
| 1016007C | FINANCE PARK |
| 1016020C | working with DBQs |
| 1016035C | ECONOMIC LITERACY |
| 1016037C | CIVICS EDUCATION 6 |
| 1016040C | FL CONFERENCE FOR SOCIAL STUDIES |
| 1016044C | CONTINUITY IN TARPON |
| 1016045C | NEH SUMMER WORKSHOPS 24 |

| | |
|---|---|
| 1016050C | working with DBQs |
| 1016056C | CCSS and the NGSSS 2 |
| 1016057C | CCSS and the NGSSS 6 |
| 1016058C | Civics Ed for new teachers |
| 1016059C | On-Line Civics from JCC |
| 1016060C | Reading for AP Exams |
| 1016061C | NEH Workshop 12 |
| 1016062C | A History of North Pinellas |
| 1016064C | Understanding Psychology Standards |
| 1016065C | NHD Training for the Classroom |
| 1016066C | Unpacking the US History EOC |
| 1016067C | Unpacking the Civics EOC |
| 1016068C | Thinking Like an Entrepreneur |
| 1016069C | Modern Genocides |
| 1016070C | Economic Literacy 9 |
| 1016071C | Diversity and Character Institute |
| 1016072C | MEDAL OF HONOR |

## 017 BP_Writing

| | |
|---|---|
| 1016063C | Early African Kingdoms |
| 1017003C | WRITERS CAMP |
| 1017012C | BUMP UP FCAT WRITING SCOR |
| 1017017C | SCORING PRIMARY WRITING |
| 1017022C | Primary Writing Instruction |
| 1017023C | New to Grade 4 FCAT Writing |
| 1017025C | Journeys in Journalism 2 |
| 1017026C | Building Critical Writers |
| 1017027C | FCAT Writing 2 |
| 1017028C | Alternative Story Telling |
| 2017001C | NEW GR 4 FL WRITES TRNG |
| 2017027C | Conferring With Writers 6 |
| 2017028C | A Time to Write (Poetry) |

## 100 ESE_Inst. Strategies

| | |
|---|---|
| 1100003C | WORKSHOPS FOR COMMUNICATION DISORDERS |
| 1100005C | AUTISM 101 |
| 1100006C | AUTISM-BEHAVIOR I |

| | |
|---|---|
| 1100009C | AUTISM SOCIAL SKILLS I |
| 1100014C | AUTISM SUMMER INSTITUTE |
| 1100033C | AUTISM 102 STRATEGIES |
| 1100036C | AUTISM 103 |
| 1100041C | ESY CURRICULUM 6 |
| 1100046C | Best Practices in Gifted Education |
| 1100047C | EBD 101 - Characteristics |
| 1100048C | Cambridge AICE 6 |
| 1100049C | Developing Verbal Talent |
| 1100050C | Academic Writing |
| 2100006C | DEALING WITH DIFFERENCES |
| 2100040C | FIMC VISUALLY IMPAIRED |
| 2100047C | SIM READING STRATEGIES 6 (Fundamentals of Paraphrasing and Summarizing) |
| 2100053C | THEORY & DEV CREATIVITY |
| 2100060C | PAES FOLLOW-UP 3 |
| 2100067C | SIM: PARAGRAPH WRITING |
| 2100078C | PDA-ESE INSTRUCTIONAL |
| 2100079C | PDA ESE INTERPERSONAL |
| 2100080C | PDA LANG DEV & COMM |
| 2100090C | SIM POSSIBLE SELVES STRATEGIES 3 |
| 2100094C | CURRICULUM GIFTED STUDENT |
| 2100150C | STORY GRAMMAR MARKER |
| 2100158C | STORY GRAMMAR MARKER F/U |
| 2100168C | Asperger Syndrome 102 |
| 2100176C | CO-PLANNING FOR CO-TCHRS |
| 2100180C | PAES INITIAL TRAINING |
| 2100188C | SIM SELF ADVOCACY 3 |
| 2100191C | STORY GRAMMAR MARKER REFRESHER |
| 2100197C | Out of District Creativity Gifted Endorsement |
| 2100198C | Out of District Curriculum & Instruction Strategies Gifted Endorsement |
| 2100201C | William & Mary Language Arts |
| 2100204C | TEACCH - 3 Hour |
| 2100205C | SIM Memory Strategies 3 (FIRST) |
| 2100206C | PDA Intro to DI |
| 2100207C | Transition - Project 10 |
| 2100208C | SIM Reading Strategies 3 (Inference) |
| 2100211C | Challenging Mathematically Talented Students |

| | |
|---|---|
| 2100214C | Working with the Experts |
| 2100215C | Content Enhancement 18 |
| 2100219C | Collaborative Teaching Survival Guide |
| 2100220C | PDA: Differentiating Reading Instruction for Students: Making it Explicit |
| 2100221C | Explicit Instruction: Effective and Efficient Teaching/ 10 week online Book Study |
| 2100222N | Promoting Self Determination in Students with Disabilities |
| 2100223C | Sensory Learning Kit Training |
| 2100224C | FDLRS DOE Professional Learning 6 |
| 2100225C | FDLRS DOE Professional Learning 12 |
| 3100001N | BOARDMAKER I |
| 3100036C | FDLRS ASSISTIVE TECH 6 |
| 3100042C | PDA Tech for Success |
| 3100047C | PDA: Technology for Student Success: Assistive Technology |
| 3100049C | FDLRS Tech for Student Success |
| 4100001C | QPVI PHASE ONE |
| 5100001C | EBD 103 Intervention Aligned to Diagnosis |

## 101 ESE_Classroom Management

| | |
|---|---|
| 2101004C | Visual Supports for OT/PT |
| 2101005C | ASL Strategies |
| 5101015C | TOUGH KIDS OVERVIEW |
| 5101031C | ASPERGER SYNDROME 103 |
| 5101034C | EBD 101 Self-contained Level System |
| 5101035C | EBD 102 Self-Contained Essential Elements |
| 5101036C | EBD 102 Classroom Strategies |
| 5101037C | EBD 103 Self Contained Essential Elements Tool Kit |
| 5101039C | Disability Awareness |
| 5101040N | Managing Student Behavior for Associates |
| 5101041C | Tough Kid Classroom Management for New Teachers |
| 6101007C | CPI District ASD Level 2 Refresher |
| 6101008C | CPI District ASD Level 1 Refresher |

## 102 ESE_Assessment

| | |
|---|---|
| 1102001C | NATURE & NEEDS GIFTED |
| 1102002C | Out of District Nature and Needs Gifted |
| 4102016C | FL ALTERNATE ASSESS |

| | |
|---|---|
| 4102018C | FLORIDA ALTERNATE ASSESSMENT REFRESHER |
| 4102019C | FLORIDA ALTERNATE ASSESSMENT REFRESHER - E COURSE |
| 4102025C | PDA DI Assessment |

## 103 ESE_Procedural/Legal Req.

| | |
|---|---|
| 1103003C | PDA FOUNDATIONS IN ESE |
| 1103004C | PDA TRANSITION |
| 1103025C | ESE POLICIES/PROCEDURES 6 |
| 7103001N | NEW ESE TA ORIENTATION |
| 7103002C | MATRIX OF SERVICES TRAINIG |
| 7103010C | Gifted Education Plan |
| 7103012C | Developing Quality IEP's |
| 7103013C | ESE Policies and Procedures/Handbook Training |
| 8103027N | ESE ASSOCIATE VIDEO TRNG |
| 8103030C | NTO-ESE EXPERIENCE PINELLAS |
| 8103036C | Building Inclusive Schools |

## 104 ESE_Working w/ AV & M

| | |
|---|---|
| 8104002C | MORE ALIKE THAN DIFFERENT |

## 105 ESE_Curriculum

| | |
|---|---|
| 1105014C | SIM TEST TAKING 6 |
| 1105022C | NUMBER WORLDS |
| 1105027C | SIM COMMUNITY BUILDING 3 |
| 1105033C | Lexia Reading Program |
| 1105035C | Fast ForWord |
| 1105036C | SkillsTutor for ESE |
| 1105041C | ESE Math Manipulatives- "Hands on Equations" |
| 1105042C | ESE Math Manipulatives-"Algeblocks" |
| 1105043C | ESE HS Voyager Reading Program |
| 1105044C | ESE HS Triumphs Math Program |
| 1105045C | ESE Secondary Math- Algebra Essentials |
| 1105046C | ESE Math Interventions and Manipulatives |
| 1105047C | ESE Curriculum 6 |
| 2105011C | ESE CURRICULUM 3 |
| 2105013C | ESE Cadre |

**PCS**
PINELLAS COUNTY SCHOOLS

## 201 VocEd_Business Tech Ed

| | |
|---|---|
| 2201008C | Industry Certification Exam Prep |
| 3201013C | CAREER/TECHNICAL SOFTWARE TRAINING |
| 3201014C | Using Cutting Edge Technology in the Classroom |
| 3201015C | Middle School Information Technology Training |

## 204 VocEd_Health Science Ed

| | |
|---|---|
| 2204003C | Nursing Seminar |
| 2204004C | AHA CPR Train the Trainer |
| 8204003C | APNEF Conference 8 |

## 205 VocEd_Industrial Ed

| | |
|---|---|
| 1205004C | Auto Service Updates |
| 1205006C | Welding Inspector Updates |
| 1205007C | Professional Photographer Updates |

## 208 VocEd_Public Serv. Occ. Ed

| | |
|---|---|
| 6208003C | OSHA Train the Trainer |

## 211 VocEd_Voc/Tech Ed Unclass

| | |
|---|---|
| 1211009C | CTAE Curriculum Training  12 |
| 1211010C | CTAE Curriculum Development |
| 1211011C | Certification Training |
| 1211012C | CTAE Certification Training  18 |
| 1211013C | CTAE Certification Training 20 |
| 3211002C | CTAE-Technology Basics 24 |

## 301 Ad/ComEd_Adult Ed Unclass

| | |
|---|---|
| 1301049C | TABE 101 |
| 1301052C | ACE of Florida Conference |
| 1301053C | Transitioning Adults |
| 3301001C | ADULT ED SOFTWARE UPDATE |
| 3301008C | Skills Tutor for Adults |
| 3301009C | Florida Literacy Conference |
| 3301010C | IPADs In Adult Education 101 |
| 3301011C | IPADs In Adult Education 201 |
| 3301012C | Smart Boards Basics for Adult Ed |
| 3301013C | Smart Board Advanced for Adult Ed |

| | |
|---|---|
| 3301014C | IPads In Adult Education 301 |
| 3301015C | iPads in Adult Education 401 |
| 3301016C | Adult Career Pathways PLC |
| 7301001C | ADA Compliance Postsecondary Ed |

## 302 Ad/ComEd_Adult ESOL

| | |
|---|---|
| 1302009C | ADULT ESOL LEAD TCHR PLC |

## 306 Ad/ComEd_Gen Ed Dev GED

| | |
|---|---|
| 1306005C | ABE/GED LEAD TEACHER PLC |
| 1306006C | GED 2014 Part One |
| 1306007C | GED 2014 Part 2 |

## 400 S/IS_Acad. Interventions

| | |
|---|---|
| 2400009C | AVID Area Content Tutorology  6 |
| 2400011C | AVID STRATEGIES  INTERNAL  12 |
| 2400013C | AVID STRATEGIES |
| 2400014C | AVID IMPLEMENTATION EXTERNAL 12 |
| 2400015C | AVID SUMMER INSTITUTE  EXTERNAL 30 |
| 2400016C | AVID  The Socratic Method: Using WICOR to Support the Critical Thinker  3 |

## 401 S/IS_Assessment/Stud. Appr

| | |
|---|---|
| 2401001C | INQUIRY-COLLECTING  DATA AND INQUIRY PLAN |
| 2401002C | Inquiry - Data Analysis |
| 3401001C | NOVANET TRAINING |
| 4401014C | ASSESSMENT  & PLANNING MODULE  1 |
| 4401015C | ASSESSMENT & PLANNING MODULE 2 |
| 4401016C | ASSESSMENT& PLANNING MODULE  3 |
| 4401017C | BEHAVIOR DATA COLLECTION |
| 4401018C | Advanced Studies Data Analysis |
| 4401019C | Instructional Practices Inventory (IPI)-Data Collector Training |
| 4401020C | Instructional Practices(IPI)-Data Collector Refresher |
| 4401021C | Assessment Development |

## 402 S/IS_Attendance

| | |
|---|---|
| 6402001C | Child Study Teams |

**pcs**
PINELLAS COUNTY SCHOOLS

## 403 S/IS_Behav. Interventions

| | |
|---|---|
| 2403004C | PS/RTI FOR SOCIAL WORKERS |
| 5403013C | CRITICAL INCIDENT STRESS |
| 6403001C | BULLYING PREVENTION 12 |
| 6403006C | BULLYING PREVENT BASICS 3 |
| 6403012C | FUNCTIONAL BEHAVIOR ASSESSMENT FACILITATOR TRAINING |
| 6403035C | CYBER-BULLYING |
| 6403062C | RESPONDING TO CHALLENGING BEHAVIOR |
| 6403063C | BEHAVIOR/INTERVENT SPECIALIST TRAINING 6 |
| 6403070C | RTI:B FOR SUBSTITUTES |
| 6403083C | REPORTING CHILD ABUSE |
| 6403085C | CPI TTT RENEWAL |
| 6403089C | CPI Level 1 Refresher 2011-2012 |
| 6403092C | Teen Dating Violence and Abuse |
| 6403093C | Safe Teams 1: Bullying/Harassment/Teen Dating Violence Policies Basics Safe Team Training for Investigators and Prevention Personnel |
| 6403095C | Positive & Proactive Classroom Management: STOIC Overview |
| 6403096C | Positive & Proactive Classroom Management: Using tools to review & revise your classroom management plan |
| 6403097C | Positive & Proactive Classroom Management: Setting the Stage |
| 6403098C | Positive & Proactive Classroom Management: Organization & Structure |
| 6403102C | Positive & Proactive Classroom Management: Motivation & Student Engagement |
| 6403103C | Positive & Proactive Classroom Management: Developing/Teaching Expectations |
| 6403104C | Positive & Proactive Classroom Management: Class-wide Motivation Systems |
| 6403106C | Safe Teams 2 Bullying/Harassment and TDVA Policies Basics Safe Team Training for Investigators and Prevention Personnel |
| 6403107C | Coaching Classroom Management |
| 6403108C | Positive & Proactive Classroom Management Facilitators |
| 6403109C | Positive & Proactive Classroom Management: Correct Fluently |
| 6403111C | CPI Crisis Team 2012-2013 |
| 6403112C | CPI Level I 2012-2013 |

| | |
|---|---|
| 6403113C | CPI Level I Refresher 2012-2013 |
| 6403114C | CPI Level 2 Refresher 2012-2013 |
| 6403115C | CPI District 1& 2 2012-2013 |
| 6403116C | CPI TIC |
| 6403117C | Being a Better Bystander |
| 6403118C | Student Services Bonanza |
| 6403119C | FBA Overview |
| 6403120C | FBAs In-Depth for Facilitators |
| 6403121C | Managing The Cycle Of Acting Out Behavior |
| 6403122C | Classroom Management for High Structure Elementary Classrooms |

## 404 S/IS_Clsrm Mgmt & Org/Lng

| | |
|---|---|
| 2404022C | Out of District Education of Special Populations Gifted Endorsement |
| 2404023C | Train the Trainer for New Teacher Institute |
| 5404044C | TEACH&LEARN ENVIRON MOD 2 |
| 5404045C | TEACH&LEARN ENVIRON MOD 3 |
| 5404050C | TEACH & LEARN ENVIRN MOD 1 |
| 5404054C | ER&D MANAGING ANTISOCIAL BEHAVIORS 18 |
| 5404055C | Survival Skills Training |
| 5404066C | Out of District Guidance & Counseling of Gifted Gifted Endorsement |
| 5404067C | ER&D Managing Antisocial Behaviors 3 |
| 5404070C | Pathways to Success |
| 6404030C | THE STAR PROGRAM 3 |
| 6404035C | RTI: B FACILITATORS |
| 6404036C | INTRO TO RTI: BEHAVIOR |
| 6404041C | 11 Principles of Character Education strategies |
| 6404045C | Behavior Coach PD |
| 6404047C | Practical Classroom Management Survival Strategies for New Teachers |
| 6404048C | Behavior Coach PLC |
| 7404018C | REFLECTIVE GUIDED INQUIRY |
| 7404019C | IMPROVING OUR HIGH SCHOOL 6 |
| 7404025C | Community of Practice Mini Session 1 |
| 7404026C | Elementary AP Monthly Professional Learning |
| 7404027C | Middle School AP Monthly Professional Development |
| 7404028C | High School AP Monthly Professional Development |
| 7404029C | PD System Communities of Practice |

**PCS**
**PINELLAS COUNTY SCHOOLS**

| | | | |
|---|---|---|---|
| 7404030C | Elementary AP Monthly Professional Learning | 2408072C | FDLRS STAFF DEVELOPMENT 3 |
| 8404056C | New Teacher Orientation | 2408073C | FDLRS STAFF DEVELOPMENT 6 |
| | | 2408074C | FDLRS STAFF DEVELOPMENT 12 |

### 406 S/IS_Human Rel/Comm Skills

| | | | |
|---|---|---|---|
| | | 2408075C | FDLRS STAFF DEVELOPMENT 18 |
| 2406004C | Peer Mediation | 2408078C | PREADVPL/ADVPL EXTERNAL30 |
| 8406023C | TRUE COLORS | 2408079C | PREADVPL/ADVPL EXTERANL 6 |
| 8406024C | ROSETTA STONE LANGUAGE 60 | 2408080C | PREADVPL/ADVPL EXTERNAL12 |
| 8406027C | Clinical Educator 18 | 2408084C | SIM CONTENT ENHANCE 6 |
| 8406028C | Clinical Educator 6 - Refresher | 2408091C | LESSON STUDY |
| 8406032C | Clinical Educator Training Session 18 | 2408092C | Inquiry - Refining the Wondering |
| | | 2408094C | CTE - IMPROVE PRACTICE BK STUDY |

### 407 S/IS_Inst. Media Services

| | | | |
|---|---|---|---|
| | | 2408102C | Assisted Communication 3 |
| 1407013C | PLC for LM/TS | 2408107C | C.A.R.E. Strategies 12 |
| 1407014C | FAME State Conference | 2408108C | Adults Can Learn Too! |
| 3407051C | LM/Tips | 2408109C | Book Study- When Teaching Gets Tough |
| 3407052C | Creating Music Scores with Garageband | 2408110C | The Connected Educator Online Book Study (20 hrs) |
| 3407053C | Video Production with Final Cut/Premier Pro | 2408111C | Pilot Teacher Evaluation Domains 1-4 |
| 3407054C | Photo editing with Photoshop | 2480084C | SIM CONTENT ENHANCE 6 |
| 3407055C | Video Production | 3408068C | TECH COORDINATOR 6 |
| 3407056C | Script Writing | 3408073C | DIGITAL STORY TELLING |
| 3407057C | Multimedia Journalist | 3408081C | ELLUMINATE ONLINE |
| 3407058C | Anchors & Reporters | 3408091C | SMART BOARD ONLINE 18 |
| 3407059C | Basic Tricaster | 3408092C | Moodle Course Advanced-Online |
| 3407060C | Advance Tricaster | 3408093C | Moodle Course Basics- Online |
| 3407062C | Video Production with Advance iMovie | 3408094C | Moodle Course Intermediate- Online |
| 3407063C | Building a TV Production Program | 3408096C | iPads in Curriculum |
| 3407064C | Kindle Administrator | 3408097C | Smart Technologies in the Classroom |
| 7507092C | Rep Leadership Academy 3 | 3408098C | Facilitating A PCS Online Course |
| 8407004N | FDLRS MAKE N TAKE | 3408099C | Integrating 21st Century Tool & Teaching Strategies into the Classroom |
| 8407005C | TV Interview Tips: How To Get People To Talk and Make Them Look Good! | 3408100C | iCamp |
| | | 7408010C | Curriculum Cadre Learning Specialists 40 |
| | | 7408011C | Action Plans and Strategies to Support Goals |

### 408 S/IS_Instr. Strategies

| | | | |
|---|---|---|---|
| | | 8408012C | Differentiated Accountability Summer Academy |
| 2408052C | INSTRUCTION FOR ALL STUDENTS MODULE 1 | | |
| 2408056C | INSTRUCTION FOR ALL STUDENTS MOD 2 | | |
| 2408057C | INSTRUCTION FOR ALL STUDENTS MODULE 3 | | **409 S/IS_Inst Sup Serv Unclass** |
| 2408063C | C.A.R.E. STRATEGIES 3 | 1409010C | PCSB/SPC ARTICULATION TRG 3 |
| 2408064C | C.A.R.E. STRATEGIES 6 | 1409012C | Elementary Counselor PLC |

**PCS**
PINELLAS COUNTY SCHOOLS

| | |
|---|---|
| 1409013C | Counselor Coordinator Training 3 |
| 1409015C | SUS Admissions Workshop |
| 1409018C | Counselor Coordinator Training 6 |
| 1409019C | ACT Fall Counselor Workshop 3 |
| 1409020C | SAT Fall Counselor Workshop 3 |
| 1409021C | New Counselor Mentor/Mentee 2 |
| 1409022C | OSFA National Training for Counselors and Mentors |
| 1409023C | Elementary Counselor Training 3 |
| 1409024C | Edgenuity |
| 8409030C | APC C&I LEADERSHIP |

## 411 S/IS_Lrng Styles Stud Dif

| | |
|---|---|
| 1411002C | USFSP Teacher Leaders Institute |

## 412 S/IS_Multicultural Ed

| | |
|---|---|
| 1412005C | HOLOCAUST SUMMER INSTITUT |
| 1412006C | INTEGRATING HOLOCAUST ED3 |
| 4412001C | MULTICULTURAL LIAISON TRN |
| 4412004C | Multicultural Awareness Application Level 1 |
| 4412005C | MULTICULTURAL AWARENESS APPLICATION TRAINING LEVEL 2 |
| 8412004C | OUCH!THAT STEREOTYPE HURTS |

## 414 S/IS_Phys & Ment Hlth Iss.

| | |
|---|---|
| 6414007C | SUICIDE PREVENTION |
| 6414008C | SCHOOL HEALTH UPDATE 3 |
| 6414009C | SCHOOL HEALTH UPDATE 6 |
| 8414002C | ASPERGER SYNDROME 101 |
| 8414017C | I'M NOT A NURSE - HELP!" |
| 8414020N | Managing Workplace Stress |
| 8414021N | Wellness 101 |

## 415 S/IS_Prob. Solving Teams

| | |
|---|---|
| 7415014C | Collaborative Problem Solving for Professional Learning Communities |
| 7415015C | Designing Interventions for Student Engagement |
| 7415016C | School Based Leadership Team Booster |
| 7415018C | Mtss/RtI Coach/Instructional Developer PD-3 |
| 7415019C | MS/HS Department Head Chair Training |

| | |
|---|---|
| 7415020C | Role of School Culture in Collaborative Inquiry (MTSS/Problem Solving) |

## 417 S/IS_Prog Admin Eval Acct

| | |
|---|---|
| 1417001C | Project Managers Forum |
| 2417001C | District Team Pilot Evaluation Training |

## 419 S/IS_Sect. 504/ A w/DA

| | |
|---|---|
| 8419001C | Section 504 Coordinators Training |

## 422 S/IS_Students Records

| | |
|---|---|
| 3422018C | CTAE DMT UPDATE |
| 3422019C | CTAE DMT Access Training |

## 502 GS_District Level Mgmt.

| | |
|---|---|
| 7502001C | Grant Management Certification 2 day |
| 7502002C | Grant Management Certification 3 day |
| 7502003C | Grant Management Certification 1 day |
| 7502004C | Grant Management Certification 4 day |

## 503 GS_Diversity/Ethics

| | |
|---|---|
| 1503001C | Avoiding Workplace Mishaps |
| 7503001C | ETHICS IN EDUCATION |
| 8503006C | CULTURAL COMPETENCY II |
| 8503011C | CCW CONFLICT INTERVENTION |
| 8503012C | CCW MANAGING CHANGE |
| 8503013C | CCW MANAGING DISAGREEMENT |
| 8503014C | CCW MANAGING NEGATIVE PEOPLE |
| 8503015C | CCW MOTIVATING EMPLOYEES |
| 8503016C | CCW RECOGNIZING & MANAGING ANGER |
| 8503017C | CCW APPRECIATING PERSONAL DIFFERENCES |

## 505 GS_Food Services

| | |
|---|---|
| 1505009C | SERVSAFE |
| 7505001N | FOOD SERVICE MINI CONF |

## 506 GS_Gen. Sup. Serv. Unclass

| | |
|---|---|
| 7506001C | TIME MANAGEMENT |

| | | | |
|---|---|---|---|
| 7506002C | APPRAISAL-INSTR 2011-2013 | 7507088C | LEADERSHIP U 15 |
| 8506001C | P CARD TRAINING | 7507089C | STUDENT LEGAL ISSUES 3 |
| 8506002N | School Bookkeeper | 7507094C | A-Prep |
| 8506003N | Elementary Secretary/Bookkeeper | 7507097C | Rubric Expert Academy |
| 8506005N | TERMS Initial Purchase Req | 7507098C | 3 hour Common Core Training |
| 8506008N | Budgeting 101 | 7507099C | Employee Legal Issues |
| 8506009N | Increasing Bookkeeping Skills, Beginner | 8507053C | PROFESSIONAL TEACHER MODULE 3 |
| 8506010N | INCREASE BKKPG SKILL INTM | 8507060C | NEW PROFESSIONAL TEACHER MODULE 1 |
| 8506011N | Secretary III/IV | 8507070C | CUSTOMER FOCUSED COMMUNICATION |
| 8506013C | FAMILY FRIENDLY SCHOOLS | 8507071C | MENTOR TRAINING 101 & 102 |
| 8506026N | RETIREMENT INFO | 8507073C | MENTOR TRAINING 103 |
| 8506028C | BANK RECONCILIATION | 8507075C | PROFESSIONAL EDUCATOR MODULE 2 |
| 8506035C | PAYROLL/AUDITING TRNG | 8507078C | Administrator Appraisal Overview for APs |
| 8506040N | ANNUAL ALL DAY BOOKKEEPER WORKSHOP | 8507079N | TARGETED SELECTION-OVERVIEW |
| 8506051N | CCW ONLINE SUPPORT STAFF TRAINING | 8507080C | APPRAISAL-INTRODUCTION |
| 8506055N | ANNUAL BKKEEPER/ADM WKSP | 8507082N | TARGETED SELECTION - WRITTEN |
| 8506057N | PCS GED | 8507083C | APPRAISAL-INTRO TO LESSON OBSERVATION |
| 8506803N | CONSTRUCT TEACH MATERIALS | 8507084N | TARGETED SELECTION - IN BASKET |

### 507 GS_Ldrshp Skills/Comm/Crit

| | |
|---|---|
| 1507001C | Leading the Learning Cadre |
| 2507002C | NEW TO INQUIRY |
| 2507003C | RETURNING TO INQUIRY |
| 2507004C | INQUIRY-THE WRITE UP |
| 2507007C | INQUIRY - POLISHING WORK |
| 2507010C | Educator Research Learning Showcase |
| 2507011C | Educator Research Learning Showcase GUEST |
| 7507002N | C OF D I ORIENTATION |
| 7507003N | DISTRICT STRATEGIC DIRECTIONS |
| 7507009C | SEVEN HABITS HIGHLY EFFEC |
| 7507048C | REP LEADERSHIP ACADEMY 6 |
| 7507054N | COFD II OVERVIEW |
| 7507055N | COFD II STRAND TRAINING |
| 7507056C | INTERVIEWEE SKILLS |
| 7507059N | COFD II COMMUNICATION TRG |
| 7507073C | QUALITY CONCEPTS 6 |
| 7507078N | COD II TRIO |
| 7507080C | FDLRS TRAIN THE TRAINER 6 |

### 508 GS_Mgmt. Info. Serv.

| | |
|---|---|
| 8508013N | 8ANNUAL BOOKKEEPER WKSP |
| 8508018C | PCS PORTAL DMT INTRO ONLI |
| 8508019C | PCS PORTAL DMT INTERMEDIATE |
| 8508020C | PCS PORTAL DMT ADV ONLINE |
| 8508024C | PCS PORTAL ADM ONLINE |
| 8508025C | PCS PORTAL DIST BROWSE O |
| 8508026C | PCS PORTAL SUPPORT STAFF |
| 8508027C | PCS PORTAL GUIDANCE ONLIN |
| 8508032C | PCS PORTAL NEW IMPROVEMENTS (Ver. 4), |
| 8508035C | PCS Portal Teacher Part I (Version 5) |
| 8508036C | PCS Portal Teacher Part II (Version 5) |
| 8508037C | PCS Portal Teacher Part III (Version 5) |
| 8508038C | Focus/SIS Enhancements |
| 8508039C | Focus/SIS for ALL Users -- An Overview |
| 8508040C | Focus/SIS Teacher Part 1 |
| 8508041C | Focus/SIS Teacher Part 2 |
| 8508045C | Focus/SIS Administrative Attendance |

**pcs**
FINELLAS COUNTY SCHOOLS

8508046C    Focus/SIS Viewing Teacher Reports & Gradebooks

## 509 GS_Office/Clerical Serv.

3509001C    ONLINE ASSET TRANSFER TRNG

8509001C    STUDENT RECORDS WORKSHOP

8509002C    MANATEE FOR ADMINISTRATOR

8509004C    INTERVIEWING & RESUME TIP

## 510 GS_Plant Op. & Maint.

8510004C    PEOPLE AND THE JOB

8510005C    SAFETY IN SCHOOL OPERATIONS

8510006N    SANITATION & SCHOOL HOUSEKEEPING

8510007N    FLOOR & CARPET CARE

8510008N    CERTIFIED CUSTODIAL CERTIFICATION

8510009N    GROUNDS CARE FOR SCHOOLS

8510010C    MINOR MAINTENANCE & CLIMATE CONTROL SUPPORT

8510011C    MASTER CUSTODIAL CERTIFICATION

8510013C    BASIC RESTROOM AND CLASSROOM CLEANING

8510014N    LEADERSHIP SKILLS:TRANSITION TO SUPERVISOR

8510016N    IEQ and Chemical Disposal

## 511 GS_Safety/Security

8511003C    FIRST AID 4

8511008C    HEARTSAVER AED CPR/FIRST

8511012C    AHA HEART SAVER AED/CPR

8511013N    Responding to a Crisis/Emergency

## 512 GS_School Improvement

4512014C    Learning Systems & Data Analysis

4512015C    School wide Assessment

4512016C    Goal Setting,

6403035C    12 hour Common Core Training

7512007C    Collaborative Planning 6 2013-2014

7512031C    MASTER SCHOOL BOARD WKSHP

7512036C    Collaborative Planning 2012-2013

7512037C    Collaborative Planning 2012-2013

7512058C    12 hour Common Core Training

7512060C    6 hour-Common Core Training

7512061C    Florida Turnaround Leaders Program Seminars

7512062C    Florida Turnaround Leaders Program Seminars 48

7512063C    Vision, Mission, Values

7512064C    Managing the School Improvement Plan

7512065C    CCSS Summer Institute

8512045C    IB SECONDARY EXTERNAL 6

8512046C    IB SECONDARY EXTERNAL CONF 12

8512047C    IB SECONDARY EXTERNAL 18

8512048C    IB ELEMENTARY EXTERNAL 3

8512049C    IB ELEMENTARY EXTERNAL 6

8512050C    IB ELEMENTARY EXTERNAL 12

8512053C    IB ELEM INTERNAL 12

8512054C    IB SEC INTERNAL 18

## 513 GS_School-level Mgmt.

7513007C    LEVEL Q CERTIFICATION

7513020C    OPS TRAINING FOR NEW ADMINISTRATORS

7513022C    Appraisal-Certification Training

7513023C    TIF Administrative Leadership Academy

7513024C    Haberman Teacher Interview

7513025C    Haberman Principal Interview

## 514 GS_Serv Adv. or Inst. Mat.

8514010C    TEXT MATERIALS REVIEW 30

## 515 GS_Transportation Serv.

6515001N    ESE SUPPORT ON BUSES

6515004C    ARC ANNUAL TRAINING

6515006N    Curbing School Bus Behavior and Proper Usage of Equipment

8515001N    SCHOOL BUS DRIVER COURSE

8515002C    TRANS ANNUAL INSERVICE 8

8515013C    Transportation Procedures

## 600 CS_Community Services

8600002C    Family & Community Liaison Basic Training I

**pcs**
PINELLAS COUNTY SCHOOLS

| | | | |
|---|---|---|---|
| 8600003C | Family & Community Liaison Basic Training II | 7512059C | Making a Difference: Fundamentals of Getting Started for the 2012-13 School Year |
| 8600004C | MENTOR STRATEGIES WKSP | 9101073C | trans into Pinellas 9 |

### 700 ESOL_Methods of Teaching ESOL

| | |
|---|---|
| 1700005C | ESOL METHODS ONLINE |
| 1700008C | ESOL STRATEGIES 6 |
| 1700010C | ESOL STRATEGIES Online 18 |
| 1700011C | ESOL ERT PRACTICUM ONLINE |
| 1700012C | ESOL Essentials ONLINE |
| 1700013C | ESOL Essentials |
| 1700027C | ESOL Strategies 3 |

### 701 ESOL_Testing and Evaluation of ESOL

| | |
|---|---|
| 1701001C | ESOL TESTING 60 |
| 1701002C | ESOL TESTING ONLINE |

### 702 ESOL_Applied Linguistics

| | |
|---|---|
| 1702001C | ESOL APPLIED LINGUISTICS ONLINE 60 |
| 1702002C | ESOL APPLIED LINGUISTICS |

### 703 ESOL_ESOL Curriculum & Materials

| | |
|---|---|
| 1703001C | ESOL CURRICULUM |
| 1703003C | ESOL CURRICULUM ONLINE |

### 704 ESOL_Content area ELL training (category II_III_IV)

| | |
|---|---|
| 1704003C | ESOL FOR COUNSELORS ONLINE 60 |

### 705 ESOL_Cross-cultural Communication & Understanding ERT

| | |
|---|---|
| 1705001C | ESOL CROSS CULTURAL COMMUNICATION |
| 1705002C | ESOL CROSS CULTURAL COMMUNICATION ONLINE |
| 1705005C | ESOL FOR ADMINISTRATORS ONLINE 60 |

### Miscellaneous

| | |
|---|---|
| 1007060C | Spring - pTEC SP & CLW Instructors |
| 1108038C | ESE Content ESE IVE Science-Secondary |

| | |
|---|---|
| 9901059C | Convert College to Inservice |
| 9901066C | Trans ClinEd into Pinellas |
| 9901068C | Trans into Pinellas |
| 9901069C | Trans into Pinellas |
| 9901070C | Trans into Pinellas |
| 9901071C | Trans into Pinellas |
| 9901072C | Trans into Pinellas |
| 9901073C | trans into Pinellas |
| 9901076C | Transfer into Pinellas |
| 9901077C | Transfer into Pinellas* |
| 9901078C | Transfer into Pinellas* |
| 9901079C | Transfer into Pinellas |
| 9901080C | Transfer into Pinellas* |
| 9901081C | Transfer into Pinellas* |
| 9901082C | Transfer into Pinellas* |
| 9901084C | Trans into Pinellas |
| 9901085C | Transfer into Pinellas |
| 9901086C | Transfer into Pinellas |
| 9901087C | Transfer into Pinellas |
| 9901088C | Transfer into Pinellas** |
| 9901089C | Transfer into Pinellas** |
| 9901090C | Trans into Pinellas |
| 9901091C | Trans into Pinellas |
| 9901092C | Convert College to Inservice |
| 9901093C | Convert College to Inservice |
| 9901094C | Transfer into Pinellas** |
| 9901095C | TRANS in CLIN ED |
| 9901096C | Transfer into Pinellas** |
| 9901097C | Convert College to Inservice |
| 9901098C | Convert College to Inservice |
| 9901100C | Transfer into Pinellas** |
| 9901101C | Transfer into Pinellas |
| 9901102C | Convert College to Inservice |
| 9901103C | Transfer into Pinellas** |
| 9901104C | Transfer into Pinellas** |

| | | | |
|---|---|---|---|
| 9901105C | Education Practices Commission | 9910072C | Trans into Pinellas |
| 9901106C | Transfer into Pinellas** | | |
| 9901107C | Transfer into Pinellas** | | |
| 9901108C | Convert College to Inservice | | |
| 9901109C | Transfer into Pinellas** | | |
| 9901110C | Transfer into Pinellas** | | |
| 9901111C | Transfer into Pinellas** | | |
| 9901112C | Transfer into Pinellas** | | |
| 9901113C | Convert College to Inservice | | |
| 9901114C | Convert College to Inservice | | |
| 9901116C | Transfer into Pinellas** | | |
| 9901117C | Convert College to Inservice | | |
| 9901118C | Convert College to Inservice | | |
| 9901119C | Convert College to Inservice | | |
| 9901120C | Convert College to Inservice | | |
| 9901121C | Transfer into Pinellas** | | |
| 9901122C | Convert College to Inservice | | |
| 9901123C | Convert College to Inservice | | |
| 9901124C | Transfer into Pinellas** | | |
| 9901125C | TRANS in CLIN ED | | |
| 9901126C | Transfer in Gifted | | |
| 9901127C | Transfer in Gifted Curr Dev | | |
| 9901128C | Transfer Gifted Theory & Creativity | | |
| 9901129C | Transfer into Pinellas** | | |
| 9901130C | Convert College to Inservice | | |
| 9901131C | Convert College to Inservice | | |
| 9901134C | Convert College to Inservice | | |
| 9901135C | Transfer into Pinellas** | | |
| 9901136C | Transfer into Pinellas** | | |
| 9901137C | Transfer in Gifted Guidance/Counseling | | |
| 9901138C | Convert College to Inservice | | |
| 9901140C | Transfer into Pinellas** | | |
| 9901141C | Transfer into Pinellas** | | |
| 9901143C | Transfer in Clinical Educator | | |
| 9901144C | Transfer in Clinical Educator | | |
| 9901148C | Transfer into Pinellas** | | |
| 9901150C | Transfer into Pinellas** | | |